**ATP Conference: Sussex 2021 Breakout Programme**

Please note, the first number refers to the session number and will correspond to the one in the breakout descriptions, the second number is the room where the breakout session will be held i.e. Rosie McGinley is session 1 in room JLT

JLT = Jubilee lecture theatre,

J115/J155/J144 are all on the first floor,

G22 is on the ground floor

**Friday breakout event one 11.30 am**

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| 1 | JLT | Rosie McGinley, AQA | AQA A-Level Psychology: Guidance for teachers new to the specification. |
| 2 | J115 | Lucinda Powell | Practical Strategies to Manage Exam Anxiety Post Covid |
| 3 | J144 | Dr Lizzie Gauntlet Matt Jarvis | An introduction to ICM Level 2 Award in Psychology |
| 4 | G22 | Viv Louizos & John Graves | Delivering Counselling skills to psychology students |
| 5 | J155 | Sussex University  Prof Jeremy Niven | Towards understanding student transitions in the time of COVID-19 |

**Friday breakout event two 1.30 pm**

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| 6 | J144 | Cara Flanagan | Do you want to get into writing |
| 7 | G22 | Evie Bentley | The Psychology of Pink |
| 8 | J155 | Helen Kitching | It’s not what you do, it’s the way that you do it. That’s what gets results. |
| 9 | J115 | Rosie McGinley | AQA Forum |
| 10 | JLT | Harriet Ennis | How to Boost your grades at A level |

**Friday breakout event three: 3.00 pm**

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| 11 | JLT | Dr Ashok Jansari | Live Science for School Pupils!  Getting actively involved in ongoing psychology research |
| 12 | J155 | Scott Pilkington | Tackling the taboo: the epidemic of boys‘ educational underachievement, as experienced in an A-Level Psychology class |
| 13 | J144 | Stefan Marianski Freud museum | Taster Session: The Curious Case of Little Hans |
| 14 | J115 | Sarah Ping | Starters, what are they good for? |
| 15 | G22 | Steve Taylor | Can’t Help Falling in Love: Introducing the science of love. |

**Friday breakout event four: 4.00 pm**

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| 16 | G22 | Trevor Dunn | Stress in Teaching: ‘What can schools do to reduce Teacher Stress & Mental Well- Being? |
| 17 | JLT | Guy Sutton | The Future of The Brain |
| 18 | J115 | Harriet Ennis | BioPsych-tastic – altered states of consciousness |
| 19 | J155 | Helen Gibb | Edexcel 2022 exams/catching students up discussion space |
| 20 | JLT | Jock McGinty | Using Rosenshine’s 10 principles of instruction to help your students ‘catch-up’ after COVID |

**Saturday breakout event five: 9.00 am**

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| 21 | J144 | Aletia Hagedorn | Trauma-informed education: purpose, efficacy and implications |
| 22 | JLT | Rosie McGinley | AQA Forum |
| 23 | J115 | Patrick Rosencrantz | Cultivating Psychological Literacy for Personal and Professional Development |
| 24 | J155 | Vladislav Grozev Sussex University | Is part-time work a barrier to attending high-status universities? |
| 25 | G22 | Mandy Wood | Fiction and Flix, when PsychStix |

**Saturday breakout event six: 12.00 am**

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| 26 | JLT | George Varvatsoulias | Understanding facial posture as a means of emotional expression: A case study in the light of CBT (cognitive-behavioural therapy) approach |
| 27 | J155 | Helen Kitching | Eduqas 2022 exams/catching students up discussion space |
| 28 | G22 | Evie Bentley | Wasps, Hamsters and Us |
| 29 | J144 | Cara Flanagan | Exam success - people often do better when they stop trying |
| 30 | J115 | Jock McGinty | OCR 2022 exams/catching students up discussion space |

**Saturday breakout event seven: 2.00 pm**

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| 31 | JLT | Guy Sutton | The Future of The Brain |
| 32 | J144 | Lucinda Powell | Psychology Beyond the Curriculum |
| 33 | G22 | Vanessa Evagora | Predictive and construct validity of A level Psychology |
| 34 | J115 | Deb Gajic | Maths in Psychology – Supporting your teaching. |
| 35 | J155 | Amy Halsall | Using Themed Lessons to engage students |